



Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	BES EVENING COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution	Dr. T. Venkatesh Murthy
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08026638415
Mobile no.	9448949399
Registered Email	besedceve@gmail.com
Alternate Email	venkateshmuthy1112@gmail.com
Address	16th Main 4th block, Jayanagar, Bangalore
City/Town	Bangalore
State/UT	Karnataka
Pincode	560011

2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr. K. S GopalKrishna																								
Phone no/Alternate Phone no.	08026638415																								
Mobile no.	9480069705																								
Registered Email	iqacbesedc@gmail.com																								
Alternate Email	gopalkrishnaksdr@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://besinstitutions.edu.in/pdf/naac/iqac/aqar/aqar-report-2018.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes, whether it is uploaded in the institutional website: Weblink :	http://besinstitutions.edu.in/pdf/naac/iqac/calendar/ac-calendar-2019.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>70.75</td> <td>2005</td> <td>28-Feb-2005</td> <td>28-Feb-2010</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.10</td> <td>2014</td> <td>24-Sep-2014</td> <td>23-Sep-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	70.75	2005	28-Feb-2005	28-Feb-2010	2	B	2.10	2014	24-Sep-2014	23-Sep-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	70.75	2005	28-Feb-2005	28-Feb-2010																				
2	B	2.10	2014	24-Sep-2014	23-Sep-2019																				
6. Date of Establishment of IQAC			17-Jul-2006																						
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by		Date & Duration		Number of participants/ beneficiaries																					

IQAC		
Workshop on Financial Education	20-Jun-2018 1	45
Certificate Course in Health and hygiene	01-Aug-2018 30	50
Workshop on Digital training undergraduate programme	08-Aug-2018 1	45
Workshop on Socialism and its relevance	29-Aug-2018 1	25
Certificate course in Tally	01-Sep-2018 30	32
Kuvempu Smaraka State Level Kannada debate competition	07-Sep-2018 1	100
Workshop on Financial Education	26-Sep-2018 1	45
Certificate course in General Knowledge	01-Oct-2018 30	100
Seminar on Alternative careers in new age industries-by i-nurture	05-Oct-2018 1	50
Certificate course in Demonetization	01-Feb-2019 30	25
Certificate course in GST	01-Mar-2019 30	25
Certificate course in Spoken English	01-Apr-2019 30	55
Faculty Development programme	29-Apr-2019 1	71
Yoga	27-Sep-2019 1	100
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File

10. Number of IQAC meetings held during the year :	8
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Certificate course in Health and hygiene Certificate course in Tally Certificate course in General Knowledge Certificate course in Demonetization Certificate course in GST Certificate course in Spoken English Started yoga sessions and Eco club Conducted One Faculty Development programmes Kuvempu Smaraka State Level Kannada debate competition Workshop on Financial Education Workshop on Digital training -undergraduate programme Workshop on Financial Education Workshop on Socialism and its relevance Seminar on Alternative careers in new age industries by i nurture

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct seminars	Nil
To conduct Certificate Courses	Conducted six certificate courses to create awareness, enrich the knowledge base and equip skills in students
To conduct workshops	Conducted Four workshops to enrich the knowledge base and skills in students
To start Yoga sessions and Eco club	Started Yoga sessions and Eco club to inculcate value systems in students. Help students with concentration skills and relaxation techniques. To create awarness about our Eco system and evolue methords to preserve it.
View File	

14. Whether AQAR was placed before statutory body ?	Yes
--	-----

Name of Statutory Body	Meeting Date
------------------------	--------------

Governing Council	08-Aug-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	08-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college works with MIS partially. The software given by the university is used for various purposes like admission related work, Examination work etc. The details are as follows: Admission: All admission related work like approval, uploading student data base are done through the software. The students of Bengaluru Central University are intimated on their registered mobile numbers of their admission status. AISHE is another portal where student data base is uploaded every year. Examination: All exam related work like collection of fees, uploading internal marks, result is online in the given portals. Administration and management of accounts is done through ERP.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college IQAC looks into all curriculum related issues. Decisions regarding commencing new certificate courses, subject related lectures, drawing up of calendar of events, planning remedial classes etc. The college was affiliated to Bangalore University and currently is affiliated to Bangalore Central University. The college has to adhere to the set syllabus prescribed by the university. The college has a well documented system to ensure curriculum delivery and documentation and is continuously striving to effectively implement the university syllabus through systematic planning and execution. The IQAC plays a crucial role in ensuring this process. The faculty prepares a time bound strategic plan and submits it to the Principal. • The Prospectus of the college clearly mentions the courses offered, the papers of particular

subjects, the evaluation process of the internal assessment and due weight age assigned. • An institutional calendar of events is drawn up based on the University Academic calendar for effective delivery of the curriculum. It mentions the various functions conducted in the college, a list of holidays, the number of teaching days, the dates of the internal assessment tests, a tentative schedule of dates for the University examinations. • Regular departmental meetings are conducted and allocation of subjects is done by the Head of the Departments to faculty members based on the areas of specialization and interests through discussions. • Time table is drawn up and implemented as soon as the semester begins to accommodate a systematic completion of the syllabus. • A lesson plan of the prescribed curriculum by the university is prepared and followed in a methodical and systematic way. The syllabus is chunked in a proportionate manner throughout the semester. It is calculated by the number of hours allotted to each subject and a month wise plan is charted in a printed format given by the college. • Further, a day wise execution of the plan is done through the work diary. A record of the day's classes and lessons taught is maintained by the faculty members. It is submitted to the principal regularly. • Attendance registers are maintained by the faculty and have a record of the students in class. This gives the estimate of the number of hours taken by the faculty. This is also submitted to the Principal regularly. • Regular review meetings are conducted by the principal and the heads of the departments to ensure coverage of syllabus in classes and also plan special classes and remedial classes in this regard. • Feedback from students regarding effective curriculum delivery is taken. • Course outcomes, programme outcomes are clearly defined. The departments plan their activities, guest lecture accordingly. • Result Analysis is done regularly to plan strategic measures to improve the results of the students. • Field trips and Industry visits are conducted to supplement the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in GST	Nil	01/03/2019	30	Equips Students with practical knowledge in various taxes especially GST as it is currently very useful.	Gains clarity in computing GST in various contexts
Certificate course in Spoken English	Nil	01/04/2019	30	Enhances their opportunities in areas of good communication	Increases confidence to operate efficiently

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Environment & Public Health	01/06/2019

BA	Personality Development	01/06/2019
BA	Banking & Finance	01/06/2019
BA	Entrepreneurship	01/06/2019
BA	Indian Constitution & Human Rights	01/06/2019
BA	Science & Society	01/06/2019
BCom	Value Education	01/06/2019
BCom	Environment & Public Health	01/06/2019
BCom	Personality Development	01/06/2019
BCom	Culture & Diversity	01/06/2019
BCom	Science & Society	01/06/2019
BCom	Soft skills in Business	01/06/2019
BCom	Indian Constitution & Human Rights	01/06/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Rural Development Cooperation	01/06/2019
BA	Karnataka Economy	01/06/2019
BA	Public Administration	01/06/2019
BA	International Relations	01/06/2019
BA	History of Europe	01/06/2019
BA	Contemporary World	01/06/2019
BCom	International Banking & Forex Management	01/06/2019
BCom	Life & General Insurance	01/06/2019
BCom	Marketing of Insurance Products	01/06/2019
BCom	Risk Management	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	80	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English	01/04/2019	55
Yoga	27/09/2018	100
Eco Club	28/09/2018	100

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	• History- Study of Ancient Temples in Bengaluru	30
BA	• Political Science – Legal Systems & Indian Constitution	15
BA	• Sociology – Health care for women –Govt. Maternity Hospitals	15
BCom	• Fire force	25
BA	• Fire force	25
BCom	• Karnataka Milk Federation (KMF)	75

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college has a well documented process of feedback from various quarters like students, teachers, alumni and parents. The college is well aware of the importance of feedback for improvement and is constantly trying to upgrade the existing infrastructure and other facilities to facilitate a better learning atmosphere for the students and also ensure an academic environment for the teachers. The process of seeking feedback is as follows: 1. Students: the students are given feedback forms which include aspects on a) infrastructure b) Library c) Syllabus d) Office e) Examinations. Apart from this, Suggestion box is kept available for the students to suggest improvements, voice grievances etc. The feedback forms are sorted issue wise and placed before the principal for action to be taken. The principal then places it in the Governing Council for further decisions to be taken. The action taken is recorded in the minutes of the meeting. 2. Teachers : The teachers are given a self appraisal form formatted by the collegiate education. The form includes aspects like a) learning goals b) teaching targets c) Achievements in teaching d) Measures taken for slow and advanced learners e) difficulties encountered while teaching 3. Alumni: The alumni meet is organized once a year and all of them are given feedback forms which include aspects like a) The usefulness of the degree b) suggestions for improvement c) their involvement in the progress of the college 4. Parents: ParentTeachers meet is conducted once a year and parents are given forms which address issues like a) the relevance of the subjects chosen by

their wards b) facilities in college c) cocurricular Extra curricular activities for overall development d) sports cultural activities in college e) the existence of various cells in college

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HEP, HES, HEK	62	62	62
BCom	Banking and Insurance	82	82	82

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	312	0	9	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	7	1	1	0	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college adopts mentoring system. Each teacher is allotted a fixed number of students and they meet individually as well as in a group to talk about the progress they are achieving, the deterrents they have and discuss the solutions. The mentors encourage the mentees to participate in cocurricular and extra curricular activities provided in the college. These help in holistic development of the students. The students also gain confidence, personal satisfaction through the interaction. Further they also develop patience, better understanding and a deeper insight into their set goals. If they have not set goals, the mentors through their interaction, help them set goals. Through encouragement mentees participate in NSS programmes which help them learn lessons in citizenship and social responsibility. They also gain experience in social work which can throw open careers in public domain. Capacity building is a major contribution of the mentors where the mentees develop leadership and communication skills. Moreover, they feel the security of receiving the attention of an elderly person in receiving academic help, learn newer study skills, and help discover newer options and opportunities. The mentors maintain a record of the progress of the mentees and record the areas of help extended.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
312	9	17 : 312

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	9	0	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. T. Venkatesh Murthy	Principal	SAMANYA VIGYANA VEDIKE
2018	Prof. Amar	Assistant Professor	Digita Campus

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	2	19/06/2019	24/07/2019
BA	UG	4	20/06/2019	24/07/2019
BA	UG	6	18/06/2019	24/07/2019
BCom	UG	2	15/06/2019	08/08/2019
BCom	UG	4	21/06/2019	08/08/2019
BCom	UG	6	21/06/2019	08/08/2019

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college office looks into the various problems that may arise with regard to declaration of results, internal assessment etc. They also provide guidance in paying fees online etc. the matters pertaining to examination are expedited quickly to facilitate students. The mechanism for internal assessment is very much intact and transparent. Notifications about tests and assignments are sent well in advance to students so that they have time to prepare well in advance. The students are well aware of the marks allotted for these and plan accordingly. There is a methodical progression in these assessments. Bridge course at the beginning of the semester has an MCQ test. Then, reports on field trips educational tours etc are evaluated. Class seminar presentations, group discussion presentations are all taken into account along with participation in cultural, sports and NSS events for continuous evaluation. Further, according to a previously noted circular, tests are conducted. These are corrected and distributed to the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An Academic calendar is prepared based on the university calendar of events. All events like, departmental activities, programmes, Sports events, cultural

events NSS events are given and the staff members adhere to it. Dates for internal assessment tests are also mentioned and tests are conducted accordingly. The internal assessment consists of attendance, participation in extra curricular activities, assignments on subject related topics, and tests. These are computed and given. Timelines are drawn to submit these to the examination section for further computation and entry.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://besinstitutions.edu.in/bes-evening-college-arts-commerce-new.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	HEP, HEK, HES	31	30	96
UG	BCom	BANKING AND INSURANCE	56	31	55

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://besinstitutions.edu.in/pdf/naac/igac/feedback/feedback-15-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored Projects	0	0	0	0
Projects sponsored by the University	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
InternationalPr	0	0	0	0

jects				
Any Other (Specify)	0	0	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Financial Education	Department of Commerce	20/06/2018
Workshop on Digital training -Undergraduate programme	Department of Commerce	08/08/2018
Workshop on Financial Education	Department of Commerce	26/09/2018
Socialism and its relevance	Department of Sociology	29/08/2018
Seminar on Alternative careers in new age industries	Placement Cell	05/05/2018
Faculty Development Programme on Multi disciplinary approaches to research	IQAC	29/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Yoga Cell	Yogashree	SelfFinanced	Yogashree	YOGA	27/09/2018
Eco Club	Parisaramitra	Self Financed	Parisaramitra	Awareness and preservation of Eco system	28/09/2018
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

0	0
---	---

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Sociology	18	7.0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Dept. of Sociology	2
Dept. of Commerce	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2019	0	00	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A Study on Impact of Demonetization on general public in JP Nagar Bangalore	Dr. K.S. Gopala Krishna	ISSN 23481269 P ISSN234951 38 2019IJRAR May2019 Vol6 Issue2	2019	0	0	NO
'Increasing Expenditure in Urban Life A Study of Bangalore City'	Prof. Raveesh.S	International Journal of Research in Social Science, Vol.9, Issue 4(2), April2019, SSN: 22492496	2019	0	0	NO
'Changing Trend of Urbanites towards	Prof. Raveesh.S	International Journal of Research	2019	0	0	NO

Villages'		in Social Science, Vol. 9, Issue 4 (2), April 2019, ISSN: 22492496				
'Health and Ecological Issues of Metropolitan City - A Study of Bangalore City'	Prof. Raveesh.S	International Journal of Research in Social Science, Vol. 9, Issue 4 (2), April 2019, ISSN: 22492496	2019	0	0	NO
'Life in Metropolitan City - A Study of Bangalore City'	Prof. Raveesh.S	International Journal of Research in Social Science, Vol. 9, Issue 4 (2), April 2019, ISSN: 22492496	2019	0	0	NO
'Structural Transformation and Economic Crisis of Rural Area'	Prof. Raveesh.S	International Journal of Research in Social Science, Vol. 9, Issue 4 (2), April 2019, ISSN: 22492496	2019	0	0	NO
'Agriculture Tourism - A Way to Teach and Learn the Cultivation Process'	Prof. Raveesh.S	International Journal of Research in Social Science, Vol. 9, Issue 3 (2), March 2019, ISSN: 22492496	2019	0	0	NO

'Medical Tourism: Possibilities to Rejuvenate Indigenous Medical System'	Prof.Raveesh.S	International Journal of Research in Social Science, Vol.9, Issue 3(2), March2019, ISSN: 22492496	2019	0	0	NO
'Possibilities to Encash the Trend of Organic Agriculture to Strengthen the Livelihood of Farming Community'	Prof.Raveesh.S	International Journal of Research in Social Science, Vol.9, Issue 3(2), March2019, ISSN: 22492496	2019	0	0	NO
'Rural Centric Market System (RCMS) - A Way to Eliminate Middleman'	Prof.Raveesh.S	International Journal of Research in Social Science, Vol.9, Issue 3(2), March2019, ISSN: 22492496	2019	0	0	NO
'Rural Tourism - A Way to Create Additional Livelihood Opportunity in Rural Area'	Prof.Raveesh.S	International Journal of Research in Social Science, Vol.9, Issue 3(2), March2019, ISSN: 22492496	2019	0	0	NO
'Urban Stress and Rural Relaxation Techniques'	Prof.Raveesh.S	International Journal of Research in Social Science, Vol.9, Issue	2019	0	0	NO

		3 (2), March2019, ISSN: 22492496				
'Marketing of Organic Agricultural Products Possibilities to Start Farm Shops in Villages And Organic Stores in Urban Area'	Prof.Raveesh.S	International Journal of Research in Social Science, Vol.9, Issue 3(2), March2019, ISSN: 22492496	2019	0	0	NO
'Village Festivals and Urban Fairs - Possibilities to Create Market for Rural Products'	Prof.Raveesh.S	International Journal of Research in Social Science, Vol.9, Issue 3(2), March2019, ISSN: 22492496	2019	0	0	NO
Urbanites Support to Extend the Market for Rural Products'	Prof.Raveesh.S	International Journal of Research in Social Science, Vol.9, Issue 3(2), March2019, ISSN: 22492496	2019	0	0	NO
Possibilities and Challenges to Produce Agricultural By products to Strengthen the Living Standard of Farmers	Prof.Raveesh.S	International Journal of Research in Social Science, Vol.9, Issue 3(2), March2019, ISSN: 22492496	2019	0	0	NO
'Possibili	Prof.Raveesh.S	Internatio	2019	0	0	NO

ties to Minimize the Rural to Urban Migration'	sh.S	Journal of Research in Social Science, Vol.9, Issue 3(2), March2019, ISSN: 22492496				
'An Overview of Origin and Growth of Villages in India'	Prof.Raveesh.S	International Journal of Research in Social Science, Vol.9, Issue 3(2), March2019, ISSN: 22492496	2019	0	0	NO
'Transforming rural life, rural non-sustainability and possibilities to enhance the rural livelihood'	Prof.Raveesh.S	International Journal of Research in Social Science, Vol.9, Issue 3(2), March2019, ISSN: 22492496	2019	0	0	NO
Agrarian Distress and Farmers Suicides"	Prof. Yadunandana.H.C	International Journal of Engineering and Management Research Volume8, Issue6 of December 2018	2019	0	0	NO

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	4	0	0
Presented papers	1	3	0	0
Resource	0	0	2	0

persons

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Special camp	BES Evening College Bangalore University NSS	4	41
Blood donation camp	Lions Club	5	47
Communal Harmony	National Foundation for Communal Harmony	8	56
Voters Awareness	BES Evening College	17	80
Flood Relief Campaign	BES Evening College	5	35
Gandhi vichara Sanskara Pareeksha	Gandhi Research Foundation Karnataka Gandhi Smaraka Nidhi Youth Sports dept. Govt. of Karnataka	3	41

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	0	0	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swacha Bharath	NSS, Bangalore University BES Evening College	No Plastic Drive	5	45

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Rotary Green Brigade	08/02/2018	Environment Global Warming	117
Samvada	01/08/2018	Youth Human Rights	117
Munnota	01/01/2019	Spoken English	57
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
295000	305489

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Easylib	Partially	4.3.3	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11718	703200	249	30400	11967	733600

Reference Books	788	102714	63	19600	851	122314
e-Books	3155000	5900	0	0	3155000	5900
e-Journals	6000	5900	0	0	6000	5900
CD & Video	188	40000	0	0	188	40000
Weeding (hard & soft)	591	26000	0	0	591	26000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	40	1	3	1	0	4	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	40	1	3	1	0	4	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
339200	366500	295000	305489

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms
--

etc. There is a procedure for maintaining and utilizing physical, academic and support facilities. The college functions under BES Institutions and the management has several committees to look into various aspects of the college and other sister concerns coming under its preview. There are committees like Hostel committee, Purchase committee, Building Infrastructure committee, Sports Cultural committee, Appointments Salary committee and Discipline committee. These committees have Directors on board and they look into issues and aspects pertaining to their committee. At the college level, requirements regarding purchase and maintenance are put forward to the principal through concerned committees and IQAC to the principal. The Principal after a review with the coordinators of the various committees and cells put it forward to the secretary of the Management this in turn is forwarded to the chairman of the Governing Council of the college and placed for discussion in the Governing council meeting. The approved proposal is forwarded to the Management committee and in turn gets reverted to the concerned committee for action to be taken. The entire process is direct and transparent and dealt with quickly and efficiently.

<http://besinstitutions.edu.in/bes-evening-college-arts-commerce-new.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Teachers' contribution to poor students Fund	18	35000
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial classes	03/10/2018	102	COLLEGE
Certificate course in soft skills	01/04/2019	55	MUNNOTA
Bridge courses	01/08/2018	37	COLLEGE
Yoga	27/09/2018	100	COLLEGE
Meditation	16/07/2018	100	MANASA FOUNDATION AND LIGHT CHANNELLING
Personal Counselling	01/08/2018	5	PSYCHOLOGY COUNSELOR
Mentoring	01/08/2018	312	CLASS MENTORS

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Tapasu	0	50	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	60

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Job Fair Jet King	20	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	2	BA	Humanities	Bangalore University	MA in Political Science
2018	4	BA	Humanities	National College (Autonomous)	MA in Kannada
2018	1	BCom	Commerce	IGNOU	MCom
2018	1	BCom	Commerce	Bangalore University	MCom
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0

CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
100mts running	College	30
200mts running	College	30
400 mts running	college	30
Shortput	college	35
Javelin throw	College	35
Discus throw	college	35
Musical Chair	College	35
Basket Ball	College	25
Lemon and spoon	college	35
Chess	BCU	2
Shuttle badminton	BCU	5
Kabbaddi	BCU	2
Cricket	College	60
Volley ball	College	40
Kabbaddi	College	40
Throw ball	College	28
Carrom double	College	40
Carrom single	College	40
Shuttle double	College	60
Shuttle single	College	50
Chess	College	20
Bhavageethe	College	15
Folk Song	College	8
Film Song	Inter collegiate	1
Solo Dance	Inter collegiate	13
Group Dance	College	10
Fancy Dress	College	10
Mehendi	College	10
Hair style	College	10
Fashion show	College	15
Rangoli	College	22
Cookery	College	6

Mono Acting	Inter collegiate	2
Essay Writing	Inter collegiate	2
Debate	State Level	2
Debate	College	12
Mono Acting	College	20
Solo Dance	College	8
Film Songs	College	8
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gandhi Sanskar Pareeksha	National	0	1	17CEC41021	Kavitha M
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college ensures that students participate in various administrative and academic bodies of the college. At the beginning of the academic year, the students nominate class representatives in their classes and these students are in the forefront for all the functions and activities conducted in the college. They act as intermediaries to ensure active participation of their classes in all the events. Further, there is a student in the composition of the IQAC of the college. This allows the student to participate in administrative affairs and also be aware of the challenges that are face by the administration of the college. This ensures that there is a transparency in the conduct of affairs in the college. Student volunteers are an asset to the college. During cultural and sports events, these volunteers involve themselves in the organizing of the event, smooth functioning of the event and every other aspect of the event. This enables them to gain experience in organizing events and also invests them with the much needed confidence and helps improve their communication skills. Different cells in college like Women Empowerment Cell, (Dhaarini), Eco club, (Parisaramitra), Anti Ragging cell, Placement cell and Commerce forum and Humanities Forum, Alumni Association, Sports and Cultural forums, have students on their boards and the students help in the overall activities of these cells.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is proactive to steps for progress and smooth functioning. Beginning with the Governing Council which takes a keen interest in the functioning of the college. Decisions regarding academic issues put forward by IQAC through the principal are taken here. The infrastructural developments needed at the college level are forwarded to the secretary and in turn the Governing council discusses the issues and the Management council takes the necessary decisions for the implementation. The college has various committees to oversee and organize activities of cocurricular and extracurricular nature. These committees comprise staff members, students and nonteaching staff. There is a perfect balance of all spheres in these committees and cells. Further, the staff council takes charge of the timetable, calendar of events, Internal tests and examinations. There is adequate freedom for teachers to suggest and implement ideas for the smooth conduct of necessary events. Significant practices to be noted in the current year are, one, the immediate action taken by the management to renovate the toilets in the college. The grievances raised by the students were forwarded to the Management through proper channel and this was the action taken. Another noteworthy point to be mentioned is the installation of LED bulbs in all the class rooms and corridors of the college. This was done on the recommendation of the college for conservation of power.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none">• The Prospectus of the college clearly mentions the courses offered, the papers of particular subjects, the evaluation process of the internal assessment and due weight age assigned.• An institutional calendar of events is drawn up based on the University Academic calendar for effective delivery of the curriculum. It mentions the various functions conducted in the college, a list of holidays, the number of teaching days, the dates of the internal assessment tests, a tentative schedule of dates for the University examinations.• Regular departmental meetings are conducted and allocation of subjects is done by the Head of the Departments to faculty members based on the areas of specialization and interests through discussions.• Time table is drawn up and implemented as soon as the semester begins to

accommodate a systematic completion of the syllabus. • A lesson plan of the prescribed curriculum by the university is prepared and followed in a methodical and systematic way. The syllabus is chunked in a proportionate manner throughout the semester. It is calculated by the number of hours allotted to each subject and a month wise plan is charted in a printed format given by the college. • Further, a day wise execution of the plan is done through the work diary. A record of the day's classes and lessons taught is maintained by the faculty members.

It is submitted to the principal regularly. • Attendance registers are maintained by the faculty and have a record of the students in class. This gives the estimate of the number of hours taken by the faculty. This is also submitted to the Principal regularly. • Regular review meetings are conducted by the principal and the heads of the departments to ensure coverage of syllabus in classes and also plan special classes and remedial classes in this regard. • Feedback from students regarding effective curriculum delivery is taken. • Course outcomes, programme outcomes are clearly defined. The departments plan their activities, guest lecture accordingly. • Result Analysis is done regularly to plan strategic measures to improve the results of the students. • Field trips and Industry visits are conducted to supplement the curriculum

Teaching and Learning

Counselling: The college is concerned about the knowledge levels of the students right at the time of admission. Teachers in the admission committee counsel the students' regarding the various courses at hand and its implications for a future career prospect. Orientation Programme: An orientation is done to the students regarding the various courses, facilities in the college, various cocurricular and extracurricular activities conducted in the college. The procedure of evaluation with internal assessment, field trips, reports about visits etc are detailed here. Bridge Courses: During the initial class hours of the semester, the teachers take the students through a bridge course familiarizing them with

the current syllabus and establishing a link to the past syllabi in the previous semesters. Fundamentals are taught repeatedly for the better understanding of the students. Students are encouraged to do board work to gain better confidence and act as a motivational element in the class.

Problem solving sessions: Students are given problems or questions and encouraged to solve or answer it in groups, thereby creating a healthy competitive spirit in the class. As part of the syllabus, question papers are brought to class and solved regularly.

Bilingual teaching: Since there are students from diverse backgrounds, their efficiency in English is largely limited. But this is overcome with the use of bilingual teaching methodology.

Remedial Classes: Slow learners are identified early on and remedial classes in commerce and English are conducted. Students benefit from these largely and slowly they are brought on par with the other students in the class. Extra classes are taken to compensate and finish the syllabus for the students. Doubts are cleared regularly on a one to one basis in the college.

Workshops, Guest lecture Seminars: Regular workshops, guest lectures and seminars are conducted to enhance the subject knowledge of the students. Experts in the field are regularly invited to address the students so that an exposure into the wider academic world is given. Our students are largely working employees whose area of exposure to academics is limited. With these interactions the students get an idea of the academia and motivated to take up higher studies.

Certificate programmes: Subject related certificate programmes are conducted and students participate in order to gain further expertise in these. MOUs with various organizations are signed for the same purpose. The college ensures that the maximum can be done with the available resources for the benefit of the students. Class seminars are a regular feature wherein the students participate with guidance from the teachers. Group discussions are conducted in various subjects and this is done to motivate and also inculcate original thinking and

speaking skills in the students. Field trips, Educational tours are conducted and the students submit a report on these. Guest lectures are arranged to expose the students to varied issues in the world and is followed with an informative question - answer session, interactions with experts are arranged regularly. As part of internal assessment, class assignments are given focusing on selfstudy and independent learning. The students are also assigned group projects which are submitted in CDs after a presentation. This promotes peer learning and helps build a team spirit. Student groups solve problems in class and also undertake to help other students with problem solving. Students who are well versed in certain subjects like Tally etc come forward to teach other students in the college. The college organizes workshops, seminars by inviting experts in the field, activists, practioners from organizations of great repute. The intention is to create a link between the subjects studied in the syllabus with the practical applications in the industry or the society at large. The knowledge bank of the students is enriched with this. The students in the college are largely working professionals who already have an exposure to the world, and this increases their knowledge base. Students are guided to use ITenabled tools like PPTs, video clippings in presentations at student seminars in class to encourage them to the creative side of learning. Committees and Cells like NSS, Dharini, (Prevention of sexual Harassment Women empowerment) AntiRagging cell and MOUs with various NGOs help students to participate in community work, wherein they gain insights into the real world and the learning that occurs from it is monumental, as the students face the stark reality of the outside world.

Examination and Evaluation

According to the university proforma, Internal assessment is divided into 30 70, and,50 100 with 30 50 for internal assessment in languages and core subjects respectively. Our college being an Evening college, has a vast spectrum of diverse students who are working professionals. Apart from

preparing them for exams, the challenge lies in exposing them to other issues in society which are reflected in the syllabus combined with measures to evaluate them for these things. To answer this, assignments are chosen on such topics which enable them to research and get the necessary exposure. Further the field trips and educational tours conducted by the college have to be documented with reports about them. The students write reports and these are submitted to the concerned departments for evaluation. Participation in cultural and sports activities is also taken into consideration along with the reports for internal assessment. The students are continuously evaluated on their participation in group discussions, paper presentations and class tests. Collaborative group work for solving problems is undertaken. The examination committee monitors the marks awarded by the teachers and internal assessment marks are displayed on the notice board for the benefit of the students. The students who are part of remedial classes are given extra tests to come on par with the others. The students feel confident to face the final examinations. Certain subjects have shown considerable improvement in results due to this. There have been instances where the students are divided into batches for problem solving sessions and this interaction has had a profound impact on their results.

Research and Development

The college has organized six workshops/seminar in the year. The following is the list: 1. Financial Literacy Credit Counselling (work shop) 2. Placement Aptitude Training (Guest Lecture) 3. Career Options (Guest lecture) 4. Digit Undergraduate programme (workshop) 5. Socialism and its Relevance (seminar) 6. Alternative Careers in New age Industry (Seminar) Prof. Raveesh.S has published 18 research articles in international journals. The list is as follows: 1. 'Increasing Expenditure in Urban Life A Study of Bangalore City' 2. 'Changing Trend of Urbanites towards Villages' 3. 'Health and Ecological Issues of Metropolitan City - A Study of Bangalore City' 4. 'Life in

Metropolitan City - A Study of Bangalore City' 5. 'Structural Transformation and Economic Crisis of Rural Area' 6. 'Agriculture Tourism - A Way to Teach and Learn the Cultivation Process' 7. 'Medical Tourism: Possibilities to Rejuvenate Indigenous Medical System' 8. 'Possibilities to Encash the Trend of Organic Agriculture to Strengthen the Livelihood of Farming Community' 9. 'Rural Centric Market System (RCMS) - A Way to Eliminate Middleman' 10. 'Rural Tourism - A Way to Create Additional Livelihood Opportunity in Rural Area' 11. 'Urban Stress and Rural Relaxation Techniques' 12. 'Marketing of Organic Agricultural Products Possibilities to Start Farm Shops in Villages And Organic Stores in Urban Area', 13. 'Village Festivals and Urban Fairs - Possibilities to Create Market for Rural Products'. 14. Urbanites Support to Extend the Market for Rural Products', 15. 'Possibilities and Challenges to Produce Agricultural By products to Strengthen the Living Standard of Farmers 16. 'Possibilities to Minimize the Rural to Urban Migration' 17. 'An Overview of Origin and Growth of Villages in India', 18. 'Transforming rural life, rural non - sustainability and possibilities to enhance the rural livelihood', 7. Faculty have published books. The list with ISBN numbers is as follows: 1. Prof. Raveesh.S: ISBN 9788193631105 -" Mooka Manasu, Bogada nadinda tyagada mannige" 2. Dr. Sanjeevarayappa ISBN 9788193412756 HindiKannada vyakarana, ISBN 8193412753 - Devvada mane

Human Resource Management

The college functions with IQAC at its helm for all quality initiatives. The college comprises the following in different areas for smooth functioning of the day to day routine. There are nine permanent faculty and eight temporary faculty for all academic functions in college including handling classes and conducting the various activities of Curricular, Cocurricular and Extracurricular nature under various committees and Cells. The administrative staff looks into areas of Admission, Examination and maintenance of the college. The college office is headed by the superintendent, Second Division Clerks, typists and Group D.

Industry Interaction / Collaboration	<p>The college has entered into MOUs with Rotary Green Brigade, Yuvasampanmula, and Munnota for the benefit of the stakeholders. A number of activities are conducted under these which give our students the required exposure.</p> <p>Some of the activities are: 1. Certificate course in spoken English 2. Screening of films on Environment 3. Street plays on problems of the youth. Field trips and Industry visits are organized from Humanities and Commerce departments. Field trips were arranged by the department of political science to Vidhana soudha and High court, Ancient temples in south Bangalore were visited by the department of History and a visit to the corporation Maternity Hospital was arranged by the department of Sociology.</p>
Admission of Students	<p>The students are admitted according to the rules and regulations of the university. There are also students who are admitted out of the states. All admission procedures are online through the software provided by the university.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Administration is partially computerized. all circulars, Institutional Data is through soft copies,
Finance and Accounts	Proposals of budget, expenditure, audited statements etc., are all through computer aided software like Tally
Student Admission and Support	This is taken care through university generated software and concerned portal.
Examination	This is taken care through university generated software and concerned portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prof. Anilkumar. C.N	Corporate social	Osmania University,	1000

		responsibility Policies and practices	Hyderabad, Telangana State	
2018	Dr. Sanjeevarayappa	Hashiyon ka samaj aur adivasi kendrit sahitya	Indiragandhi International Tribal University, Amarkantak, MP	1000
2018	Prof. Anilkumar. C.N	Digital Marketing Opportunities and implications	Osmania University, Hyderabad, Telangana State	1000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	FDP Multi Disciplina ry Approaches to Research	Nil	29/04/2019	29/04/2019	71	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme for Academic Counsellors IGNOU	3	01/06/2019	01/06/2019	6
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	9	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Staff Welfare Fund 2.	1. Staff Welfare Fund 2.	1. Poor students fund by

ESI Medical Reimbursement
3. Provident Fund

ESI Medical Reimbursement
3. Provident Fund 4. Jobs on compensation grounds on expiry of employee 5. Half of medical expenses met by management during medical emergencies 6. faculty contributions in times of dire need.

teaching staff 2. Alumni contribution 3. Endowments 4. Fee concessions by the management for children of employees

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Audit is an integral part of the system to review the various aspects of development. There is internal audit and also external audit. The internal auditor is appointed by the management to verify, check all financial transactions done by the college. All receipts, vouchers, records, pass books, statements, etc are checked and verified with the budget allocations and utilizations of the college. The audit process conducted regularly includes 1. A study of the management/ university rules and regulations 2. Verification/checking of previous financial records 3. inspection of admissions/fee registers 4. Tax manuals and payments 5. Scholarships Resource mobilizations: 1. Rent of Auditorium 2,07,500/ 2. Rent for Film shooting and Cricket Academy 8,33,948/ 3. Building Rent 10,44,600/ Total Rs. 20,86,048/

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management, Zenith foundation, Lions service foundation, Poor Students Fund	1147739	Maintenance, Scholarship, Scholarship, Scholarship
View File		

6.4.3 – Total corpus fund generated

1147739

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	Yes	Sharma Associates	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Meeting suggestions and opinions received

6.5.3 – Development programmes for support staff (at least three)

1. Sakaal training given

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Teachers have acquired doctoral degrees 2. Certificate courses have been

started 3. Basic amenities like drinking water, toilet facilities have been improved 4. Various Cells like Dhaarini (Women Empowerment), Parisaramitra (Eco Club), Yogashree (Yoga) have been started

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Yoga	27/09/2018	27/09/2018	31/10/2019	100
2018	Workshop on Financial Education	26/09/2018	26/09/2018	26/09/2018	44
2018	Eco Club Awareness Program about Deforestation	28/09/2018	28/09/2018	31/10/2018	100
2019	Certificate course in Spoken English	01/04/2019	01/04/2019	30/04/2019	55
2019	FDP Multi Disciplinary Approaches to Research	29/04/2019	29/04/2019	29/04/2019	71

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Reliance: A Step towards Progress Smt. Vidya Gowri	02/04/2019	02/04/2019	25	15
Certificate course in Spoken English	01/04/2019	30/04/2019	55	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	1	02/10/2018	4	Say No to Plastic	Plastic menace	117

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	02/05/2018	<p>The prospectus has detailed the various rules for the right conduct of the students. The various measures undertaken for the implementation of the regulations are also detailed. Compulsory percentage of attendance is upheld for appearing in the examination as per the university mandate. Regular submission of assignments and attending the tests is mandatory. Behaviour will be strictly monitored and disciplinary action will be taken on errants. Value addition programmes are conducted for the benefit of the students and participation is encouraged. The college website also has mentioned these aspects for quick reference of the students.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of	02/10/2018	02/10/2018	300

Gandhian Values Birthday, Examination and swachha Bharath			
Sadbhavana Diwas	20/08/2018	20/08/2018	150
Light Channelling meditation	12/10/2018	12/10/2018	50

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The campus is based on 4.3 acres of land. There is a lot of greenery in the campus. 2. NSS unit of the college regularly tends to the trees and plants in the campus. 3. NSS unit regularly cleans the campus of plastic and awareness programmes are conducted to keep it so. 4. The college has rain harvesting unit 5. A compost pit is maintained in the college 6. Solar panelling is installed in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Knowledge Sharing: 'JNANA PRASAARA' 2. Career Counselling and study tips for school children 'MARGADARSHI'

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://besinstitutions.edu.in/bes-evening-college-arts-commerce-new.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has a very distinctive Vision and a corresponding Mission to implement it. The Vision of the college is as follows: THE COLLEGE STRIVES TO PROVIDE EDUCATION AT AN AFFORDABLE LEVEL TO ECONOMICALLY AND SOCIALLY UNDERPRIVILEGED EMPLOYED STUDENTS BY FOSTERING A COMPREHENSIVE AND ENRICHING ENVIRONMENT OF KNOWLEDGE, VALUES, SERVICE AND CULTURE. This vision of doing service to the community is a laudable one. Though the students are largely employed, they come from very poor backgrounds and have taken to earning for their livelihood and maintenance of their families. It is often imperative for them to be in this situation and yet their thirst for knowledge and gaining an education is unquenchable. But due to circumstances, they are unable to pay huge amounts of tuition fees and here is where our college steps in to provide them with an education at a nominal cost. A survey of nearby colleges has revealed that our college has the most nominal fee structure. The second distinctive feature is that the teachers group together to come to the aid of the needy and poor students by contributing to the 'Poor Students Fund' which is a fund raiser to meet the needs of the poor students. The teachers, by this display that they are in tune with the vision of the college. Apart from this, the college promotes an environment of service where alumni, retired teachers come forward with a motive to help the needy students. Celebration of National and State, and Regional festivals instil the culture of the land in the students. The college understands the importance of inculcating this sense of culture in the students to ground them in the reality of belonging to our roots. The Mission of the college is as follows: • TO EQUIP STUDENTS WITH SKILLS TO RESPOND TO CHALLENGES OF SOCIETY • TO PROVIDE A HOLISTIC EDUCATION TO SUSTAIN INDIVIDUAL, HUMANITARIAN, CAREER SUCCESSES IN A MULTICULTURAL SOCIETY. ? To realise the mission, the college conducts a number of activities, guest lectures, seminars, competitions etc. ? Certificate courses are conducted to

give the students that extra edge to perform with skills ? NSS has been started as a self finance unit and special camps are conducted. ? Field trips and industry visits are organized to give our students an exposure so that they are successful in a multicultural society.

Provide the weblink of the institution

<http://besinstitutions.edu.in/bes-evening-college-arts-commerce-new.php>

8.Future Plans of Actions for Next Academic Year

The college IQAC plans to conduct seminars of state and national levels. IQAC also plans to conduct activities of Intellectual properties to be increased so that students and staff benefit from it. NSS has to be equipped to conduct camps and create awareness about social ills. Yoga and Women Empowerment cell activities to be increased. More MOUs to be signed with Government, Nongovernment, and private agencies to expose our students to varied activities. Industry linkages to be promoted Field trips and Industry visits to be made mandatory from every department.

