



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	BES EVENING COLLEGE OF ARTS AND COMMERCE
Name of the head of the Institution	Dr.T. Venkatesh Murthy
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	080-26638415
Mobile no.	9945546840
Registered Email	besedceve@gmail.com
Alternate Email	rekhakambar@gmail.com
Address	16th Main, 4th Block, Jayanagar
City/Town	Bengaluru
State/UT	Karnataka
Pincode	560011

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr.K.S Gopalakrishna			
Phone no/Alternate Phone no.		08026638415			
Mobile no.		9480069705			
Registered Email		iqacbesedc@gmail.com			
Alternate Email		gopalakrishnaksdr@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://beseveningcollege.in/iqac/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://beseveningcollege.in/iqac/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.10	2014	24-Sep-2014	23-Sep-2019
6. Date of Establishment of IQAC			17-Jul-2006		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
guest lecture History	23-Oct-2019 1		30		

guest lecture English	16-Oct-2019 1	45
seminar Kannada	01-Nov-2019 1	100
State level Debate Competition	10-Oct-2019 1	25
NSS Jatha	02-Oct-2019 1	150
NSS Plantation	02-Oct-2019 1	25
NSS Blood donation	26-Sep-2019 1	21
NSS Swachata	15-Sep-2019 1	55
Guest lecture	13-Sep-2019 1	35
Seminar	27-Aug-2019 1	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conducted Certificate courses Conducted activities from Yoga and Parisara mitra
 conducted two seminars conducted NSS activites Conducted guest lectures

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
conduct guest lectures	conducted five guest lectures
conducted certificate courses	conducted four certificate courses
Yoga activities	conducted yoga class
To conduct seminars	Two seminars
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Council	08-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

18-Mar-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The college has management Information system in place. All the admissions, examination related work is online. The website gives an application form and the students adn fill in and submit. Further all the students data is submitted online to the university and AISHE. The approval of the admissions is also intimated to the students online through the portal.The

university has a software for admission and all the data is online through this by the college. The students can access the student portal activated by the university enabled by the college. Further, all examination related work like indent of question papers, payment of fees etc is online. internally, in the college the communication to the faculty is online through whats app and the students are given information through sms and also through whats app groups. The circulars thus circulated keep the management system in place.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college IQAC looks into all curriculum related issues like certificate courses, guest lectures, calendar of events, remedial classes etc. The college has a well documented system to ensure and documentation and is continuously striving to effectively implement the university syllabus through systematic planning and execution. The IQAC plays a crucial role in ensuring curriculum delivery. The Prospectus of the college clearly mentions the courses offered, the papers of particular subjects, the evaluation process of the internal assessment and due weight age assigned. • Academic calendar of events mentions the various functions conducted in the college, the month of the internal assessment tests, field trips etc • Regular departmental meetings are conducted and allocation of subjects is done by the Head of the Departments to faculty members based on the areas of specialization through discussions. • A lesson plan of the prescribed curriculum by the university is prepared where the syllabus is chunked in a proportionate manner throughout the semester with the number of hours allotted to each subject in a printed format. • Further, a day wise execution of the plan is done through the work diary. • Review meetings are conducted by the principal and the heads of the departments to ensure coverage of syllabus in classes and also plan special classes and remedial classes. • Feedback from students regarding effective curriculum delivery is taken and analyzed. • Result Analysis is done regularly and submitted to the college governing council to plan strategic measures to improve the results of the students. • Field trips and Industry visits are conducted every year to different places so that a student gets an opportunity of attending a minimum of three field trips or industry visits. This activity is being conducted to supplement the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Health and hygiene	nil	01/08/2019	21	create awareness about hygiene	nil

General knowledge	nil	08/07/2020	21	to help students for competitive exams	nil
spoken English	nil	03/09/2019	21	to equip students with good speaking skills	nil
soft skills	nil	01/10/2019	22	to empower students with good personality skills	nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Value education, Environment & Public Health, Personality development, Culture, Diversity & society, Science & society, soft skills, Indian Constitution	01/06/2019
BA	Environment & public health, personality development, Banking & Finance, Entrepreneurship & Innovation, Indian Constitution, Science & Society	01/06/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Rural development co-operation, Karnataka Economy,	01/06/2019
BA	Public administration, International relations	01/06/2019
BA	History of Europe, Contemporary world History	01/06/2019
BCom	International banking & Forex management	01/06/2019
BCom	Life & general Insurance	01/06/2019
BCom	Marketing of insurance products	01/06/2019

BCom	Risk Management	01/06/2019
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	260	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English	01/04/2019	55
soft skills	01/10/2019	55
yoga	05/02/2020	45
Eco club	18/02/2020	68
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	On the Job	5
BCom	Internship	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback is an important aspect of the college. It gives a clear indication of the effectiveness of curriculum delivery, etc from the stake holders. The first aspect of this in the feedback form, given in hard copy to the students, includes Teaching-Learning. Here the various methods of teaching employed in the classroom is asked for its effectiveness. The learning curves are identified with suitable questions. The next aspect curriculum. though the University designs the curriculum, the alumni as one of the stake holders is asked about the efficacy of the curriculum in their present work arena. The current students are also asked about the usefulness of the various courses designed. Another aspect covered is the infrastructure and ICT facilities available in the college. This includes everything from drinking water, washrooms, Classrooms, corridors, sports grounds, various co-curricular and extra-curricular activities, lighting, ventilation etc. Then the library is taken into account. The facilities available there, the books etc. These forms are collected from the students and analyzed statistically and placed before the Principal for the next course of action. Then it is placed before the Governing Council of the college and suitable action is taken. Then along with</p>

the report, it is uploaded unto the website.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	100	59	59
BCom	Bcom	100	77	77

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	347	Nil	10	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	8	5	2	1	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring is an integral part of the college. Each faculty is assigned mentees to mentor and the mentees come with their problems, grievances. These are mentored by the mentors. Some of the problems faced frequently by the mentees are as follows: Inconvenient work timings, non availability of buses at night, paucity of funds, no support from family for education. The mentors maintain a file wherein all the details regarding their academic progress, domestic problems etc are written. the mentors counsel the mentees and help find a solution to their problems. sometimes collectively help is organized like requesting the BMTC for more buses at night, calling the guardians and counselling them, pooling in funds to help poor students with fees etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
347	10	347:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	9	1	Nil	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Nataraj. R	Associate Professor	Karnataka Nataka Akademi Drama script writing
2019	Dr.Nataraj.R	Associate Professor	State level Drama Script writing Award,Akila Bharata Sharana Sahitya Parishat

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	VI	03/10/2020	13/11/2020
BCom	UG	VI	26/09/2020	13/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Evaluation is a continuous process to assess the performance of the students. Various aspects are incorporated into this evaluation. Beginning from the attendance in classes, to writing tests every thing is included. It is always the holistic development of the student which is of primary importance in the college. Various co-curricular and extra- curricular activities are organized through various cells and committees for the students 360degrees development. Hence all hte students are encouraged to participate in all the activities and these are then taken into consideration for internal assessment. Field Trip reports, guest lectures reviews, quizzes, tests, MCQs, participation in seminars, workshops are all considered for internal evaluation as far as co-curricular events are considered. In extra-curricular activities, participation in cultural competitions, sports events are also considered. NSS activities are taken into consideration for extended activities participation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An Academic calendar is prepared in the college which is based on the university calendar of events. all the cultural, sports NSS activities are planned in advance and academic activities department wise is also planned well in advance and it is intimated to all the staff members in the meeting at the beginning of the year. Further, dates for internal assessment tests, assignments are all planned in advance and students are intimated well in time for due preparation. Sms messages are sent to them, whats app messages in groups are also sent along with notifications on the notice board for their convenience.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://beseveningcollege.in/igac/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BCom	Banking & Insurance	54	46	85
UG	BA	HEP, HEK, HES	29	25	86

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://beseveningcollege.in/igac/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Kannada seminar	Kannada	27/08/2019
Guest lecture Kannada	Kannada	13/09/2019
State level debate competition	kannada	10/10/2019
Guest lecture English	English	16/10/2019
guest lecture History	History	23/10/2019
Guest lecture Political Science	Political Science	24/10/2019
Guest lecture Economics	Economics	30/10/2019
Seminar Kannada	Kannada	01/11/2019
National level FDP outcome Based education	IQAC	27/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	5.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	1
Sociology	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Empowerment of women through Stree shakti programmes with special reference to	Dr.K.S.G opalakrishna	international Journal of Applied Research	2019	0	BES Evening College	1

Ramanagara District					
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
nil	nil	nil	2019	Nil	Nil	nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	10	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation	lions club	4	21
jaatha	Rotary Green Brigade	17	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Jaatha	Rotary Green Brigade	Rally	17	150
Blood Donation	lions Club	Blood Donation	4	21

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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student exchange	2	nil	30
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
internship	Internship	M/s:MCR Technologies, Mob:8792603849	02/05/2019	31/07/2019	5
On the job training	On the job training	M/s: Varasiddi Induction, Mob: 9844061404,9844377517	02/05/2019	31/07/2019	5
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Samvada yuva sampanmula	01/08/2019	Youth awareness	50
rotary Green Brigade	08/02/2019	Environmental awareness	100
Munnota	01/01/2019	Soft skills spoken English	112
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1355000	1001561

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
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software	or partially)		
Easylib	Partially	4.3.3	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	12054	855917	313	75000	12367
e-Books	5790	6500	Nil	Nil	5790	6500
CD & Video	188	40000	Nil	Nil	188	40000
Weeding (hard & soft)	591	26000	Nil	Nil	591	26000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
nil	nil	nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	1	3	1	0	5	0	100	1
Added	10	0	0	0	0	0	10	0	2
Total	55	1	3	1	0	5	10	100	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
550000	557452	230000	202700

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is a procedure for maintaining academic and sports facilities in the management of BES society. The college puts forward proposals for conducting various functions, cultural, sports activities and this is placed before the Governing Council of the college. Any infrastructural development ,renovations etc are to be placed before the council and in turn at the management council . committees like purchase committee, salary committee for appointments, etc take care of various maintainence issues.

<http://beseveningcollege.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Students Fund	16	35900
Financial Support from Other Sources			
a) National	Social welfare Department	18	27022
b) International	nil	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
General knowledge	08/07/2019	100	Saamanya vigyana vedike
Health Hygiene	01/08/2019	50	College
Spoken English	03/09/2019	55	Munnota
Soft skills	01/10/2019	55	Munnota
Yoga	05/02/2020	45	College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	nil	Nil	Nil	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	13	BA	Arts	Bangalore University	MA
2019	13	BA	Arts	BES College of Education	B.Ed.,
2019	13	B.Com	Commerce	VET College	M.Com
2019	13	B.Com	Commerce	Vijaya college	M.Com
2019	13	B.Com	Commerce	APS College	M.Com
2019	13	BA	Arts	KSOU	MA
2019	13	BA	Arts	Rajiv Gandhi college of Education	B.Ed
2019	13	BA	Arts	Rajiv Gandhi college of Education	B.Ed.,
2019	13	B.com	commerce	Jagadguru Renukacharya	M.Com
2019	13	BCOM	Commerce	BES college of Law	law
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
chess Nill	college	19
lemon spoon Nill	college	22
basket the ball Nill	college	21
musical chair Nill	college	22
Discus throw Nill	college	20
Javelin throw Nill	college	18
shotput Nill	college	18
400 mts running Nill	college	16
200 mts running Nill	college	16
Badminton singles Nill	college	50

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nill	Nill	00	Nil
2019	Nil	Internat ional	Nill	Nill	Nill	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college ensures that students participate in various activities and also administrative cells. at the beginning of the academic year, students nominate class representatives from each class and they are involved in all the activities conducted by the college. They act as intermediaries between the students in class and the college faculty. Further, there are student representatives in all the cells and committees of the college and they are responsible for organizing and conducting various events and functions in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is proactive towards further progress and development of the Institution. The management has brought into force a governing council and all major decisions regarding the college are taken here. further, appointments and increments are all decided after being forwarded by the governing council to the management council. Thus, it can be seen that the various committees appointed at the management level takes care of all the issues. It is very much a decentralized affair.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	There is an admission committee in the college, and the students are admitted as per the rules and regulations of the collegiate department. The reservation is also kept in mind and as per the state government rules, they are admitted in the college.
Industry Interaction / Collaboration	A total of 10 students have been sent to internship and on the job training to MCR Technologies and Varasiddhi Inductions, for a period of three months. Further MOUs have been signed with three organizations and various activities and certificate courses are conducted.
Human Resource Management	The principal under the ageis of the governing council and Management council looks into all the affairs of the college. Further various committees and cells look after the distribution of work and IQAC sees to the equal distribution of work.
Curriculum Development	The university decides the curriculum. but certificate courses are organized by the college for the benefit of the students.
Teaching and Learning	Teachers are proactive towards new teaching methods. More of ICT is slowly being used. PPTs, Youtube clippings, Documentaries, screening of short films are done for the benefit of

	the students. Guest lectures and seminars, workshops are organized to enrich the knowledge of the students. field trips are organized to give experiential learning.
Examination and Evaluation	Regular assignments, test, and field trip reports are considered for internal assessment. Group discussions, problem solving strategies, paper presentations in class seminars are all taken into account for internal assessment.
Research and Development	Regular seminars and workshops are conducted in the college. Guest lectures are also organized to know the current developments in the field. 8 seminars, guest lectures were organized in the college
Library, ICT and Physical Infrastructure / Instrumentation	the library is partially automated and has easylib software with 4.3.3 version. there is a subscription for e-books and e-journals with 35,000 volumes and books. the total number of hard copies of text books, reference books are 12367 and the total value is 930917/-

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Online circulars, and other notices and messages to the students are given online. The administration is not fully e-governed but partially so.
Finance and Accounts	Proposals of budget and expenditure details are carried on through softwares like Tally. fee remittance is also online. A student portal is opened by the university and all intimations are enabled by the college through this.
Student Admission and Support	There is a provision to upload the student data base online to the university and the central government AISHE portal. Further the university has its own software to upload the list of admitted students and approval of admission is also intimated through this portal. the students can access this through relevant software.
Examination	All the exam related information is intimated to the college through a university calendar of events and based on this an academic calendar of events is prepared the students are intimated about the dates for internal assessment

and this is through whats app groups and mail, and sms messages.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. T. S. Devendra	UGC/NET Target plus 99 Percentile	Nil	500
2019	Sri. Amar	participated in one day multi disciplinary National Conference Erudite	Nil	500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity leave, ESI, PF,	maternity leave, ESI, PF	nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external audits regularly. All the accounts statements are audited twice internally by auditors appointed by the management. cash books, fees, bank entries, tax records etc come under audit. once in a year external audit is carried on by an outside agency.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Lions Service Foundation,Zenith Foundation, Karnataka state co-oprativeApex	36000	college fees
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6.4.3 – Total corpus fund generated

98922

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	Yes	SRRK Sharma Associates	Yes	Management auditors

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

meetings are conducted to apprise the parents of the progress of the college

6.5.3 – Development programmes for support staff (at least three)

Distribution of provisions to the security personnel and sweeper women in the college Educating the sweeper women about small savings

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Certificate courses have been introduced Cells like Dhaarini- women Empowerment cell, Yogashree- yoga cell, Parisara Mitra- eco-club have organized activities Faculty have more Ph.Ds

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Health	01/08/2019	01/08/2019	01/08/2019	50

	Hygiene				
2019	General Knowledge	08/07/2019	08/07/2019	29/07/2019	100
2019	spoken English	03/09/2019	03/09/2019	24/09/2019	55
Nil	soft skills	01/10/2019	01/10/2019	21/10/2019	55
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Spoken english certificate course	03/09/2019	24/09/2019	55	Nil
eco club	18/02/2020	18/02/2020	35	33

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	15/09/2019	1	swachata	cleaning drains	60
2019	Nil	1	02/10/2019	1	Jaatha	plastic free society	150

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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prospectus	05/06/2019	The prospectus has given various rules and regulations pertaining to the right conduct of the students, the website also has published a code of ethics given by the University
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independance Day	15/08/2019	15/08/2019	300
Teachers Day	05/09/2019	05/09/2019	250
Gandhi Jayanti	02/10/2019	02/10/2019	250
Kannada Rajyotsava	01/11/2019	01/11/2019	100
Vivekananda Youth DAY	13/01/2020	13/01/2020	150
Republic Day	26/01/2020	26/01/2020	100

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic free boards are put up. Separate waste paper bins are maintained LED lights are used Rain harvesting is in place Solar panels are set up campus is full of trees medicinal plants are cultivated
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Jnana prasara- sharing of knowledge Margadarshi - career counselling
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://beseveningcollege.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is as follows: The college strives to provide education at an affordable level to economically and socially under privileged employed students by fostering a comprehensive and enriching environment of knowledge, values service and culture The Mission of the college is as follows: To equip students with skills to respond to challenges of society and to provide a holistic education to sustain individual, humanitarian, career successes in a multi-cultural society. Since our college emphasizes the admission of underprivileged students, many students are financially poor. so, the college has created a Poor students fund and all the teachers contribute to it for the payment of fees for these students. every year the teachers contribute and this corpus is an area distinctive to its vision.

Provide the weblink of the institution
http://beseveningcollege.in/

8.Future Plans of Actions for Next Academic Year

1. More faculty development programmes to be conducted 2. Workshops for non teaching staff to be conducted 3. Faculty publications to be initiated 4. More of student exchange, internships, on the job training to be undertaken 5. Library to be fully automated 6. More library activities to be conducted